



Date: 04 October 2019

Venue: d'Overbroeck's School, 333 Banbury Road, Oxford, OX2 7PL

Cost: Member £210 / Non-member £260

Audience: All teaching staff

Practical strategies for teaching second language (L2) learners in the mainstream classroom

Why should you attend?

If you teach an academic subject to L2 students in a mainstream school, this seminar is designed to help you learn, refresh or build on your classroom strategies and teaching techniques to meet the needs of those students. This is a practical course which will help you to source suitable materials and consider how to support your students with both language acquisition and concept development. We consider the principles of language learning as they relate to subject specific teaching and learning, and relate this to CLIL (Content and Language Integrated Learning).

Objectives:

To give subject teachers a better understanding of how concept development and language learning are related, so as to be able to support the needs of L2 students in the mainstream subject classroom.

Programme

- The EAL Journey; placing the L2 student at the centre.
- Potential barriers to learning for L2 students studying in UK independent schools.
- An overview of the best practice approach to EAL: Theory into practice
- Introduction to CLIL (Content and Language Integrated Learning)
- Practical strategies for subject teachers to support L2 learners in the mainstream classroom

Wider context and/or application to the independent sector:

Independent schools that recruit international students work hard to meet the needs of those students. Now that ISI inspections focus specifically on provision for L2 learners, even greater emphasis is placed on providing for their needs. Gone are the days when subject teachers could place the responsibility for L2 learners in the hands of the EAL teacher as the ISI expects subject teachers to equip themselves with the skills to meet the needs of L2 learners in their classroom.

Outcomes and resources:

Participants will develop empathy for L2 students, identify and examine potential barriers to their learning and explore the use of lesson planning, resources and teaching techniques to maximise outcomes for L2 students, as well as gain practical strategies and resources.

Speaker: Ali Talbot

Ali is Head of EAL at d'Overbroeck's. Her EAL teaching, training and leadership experience includes developing an EAL department in an international school in Malaysia, running a language school for the Bell Educational Trust, being a CELTA tutor, and inspecting and advising English faculties in universities overseas.

For further information contact info@baisis.org.uk