



Date: November 15th 2019

Venue: Box Hill School, Old London Road, Mickleham, Dorking, RH5 6EA

Cost: Member £210 / Non-member £260

Audience: Science teachers and Heads of Science

Practical strategies for teaching Science to second language (L2) learners in the mainstream classroom

Why should you attend?

If you teach a Science subject to second language (L2) students in a mainstream school, this seminar will help you learn, refresh or build on your classroom strategies and teaching techniques to meet the needs of L2 students. This is a practical course which will help you to source suitable materials and consider how to support your students with both language acquisition and concept development. We consider the principles of language learning as they relate to subject specific teaching and learning, and relate this to CLIL (Content and Language Integrated Learning).

Objectives:

To give Heads of Sciences and science teachers a better understanding of how concept development and language learning are related, so as to be able to support the needs of L2 students in the mainstream subject classroom.

Programme

- The principles of collaborative learning and the immersive context of EAL in Science
- Universal strategies for teaching and engaging L2 learners in Science.
- Strategies for reading, writing and vocabulary development in the Sciences, including supporting Science practical lessons.

Wider context and/or application to the independent sector:

Gone are the days when subject teachers could place the responsibility for L2 learners in the hands of the EAL teacher. Now, the ISI says subject teachers should equip themselves with the skills to meet the language needs of the L2 learners in their classroom.

Outcomes and resources:

Participants will develop empathy for L2 students, identify and examine potential barriers to their learning in Science lessons and explore the use of lesson planning, resources and teaching techniques to maximise outcomes for L2 students in Science.

Speaker: Catharine Driver

Catharine is a consultant and trainer for EAL and Academic Literacy. She has wide experience of teaching and training in multilingual schools. She has been Head of EAL and Literacy and a school improvement consultant. Catharine was senior adviser for the British Council's EAL Nexus project and is now secondary school adviser at the National Literacy Trust. In 2018, she co-wrote "100 Ideas for Secondary Teachers supporting EAL" (Bloomsbury).

For further information contact info@baisis.org.uk