



Date: November 29th 2019

Venue: Moreton Hall School, Weston Rhyn, Oswestry, Shropshire, SY11 3EW.

Cost: Member £210 / Non-member £260

Audience: Humanities teachers and Heads of Humanities

Practical Strategies for teaching Humanities subjects to second language (L2) learners in the mainstream classroom

Why should you attend?

If you teach a Humanities subject to second language (L2) students in a mainstream school, this seminar will help you learn, refresh or build on your classroom strategies and teaching techniques to meet the needs of those students. This is a practical course which will help you to source suitable materials and consider how to support your students with both language acquisition and concept development. We consider the principles of language learning as they relate to subject specific teaching and learning, and relate this to CLIL (Content and Language Integrated Learning).

Objectives:

To give Heads of Humanities subjects and humanities teachers a better understanding of how concept development and language learning are related, so as to be able to support the needs of L2 students in the mainstream subject classroom.

Programme:

- The principles of collaborative learning and the immersive context of EAL in Humanities
- Universal strategies for teaching and engaging L2 learners in the Humanities.
- Strategies for reading, writing and vocabulary development in the Humanities.

Wider context and/or application to the Boarding sector:

Gone are the days when subject teachers could place the responsibility for L2 learners in the hands of the EAL teacher. Now, the ISI says subject teachers should equip themselves with the skills to meet the language needs of the L2 learners in their classroom.

Outcomes and resources:

Participants will develop empathy for L2 students, identify and examine potential barriers to their learning in Humanities lessons and explore the use of lesson planning, resources and teaching techniques to maximise outcomes for L2 students in the Humanities.

Speaker: Catharine Driver

Catharine is a consultant and trainer for EAL and Academic Literacy. She has wide experience of teaching and training in multilingual schools. She has been Head of EAL and Literacy and a school improvement consultant. Catharine was senior adviser for the British Council's EAL Nexus project and is now secondary school adviser at the National Literacy Trust. In 2018, she co-wrote "100 Ideas for Secondary Teachers supporting EAL" (Bloomsbury).

For further information contact info@baisis.org.uk